

# Booker T Washington Parental Involvement Policy

Section 1118(c)

PART I. GENERAL EXPECTATIONS Booker T. Washington High School agrees to implement

the following statutory requirements:

- We will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- We will include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, we will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the schoolwide site plan is not satisfactory to the parents of participating children in the Title I, Part A program, we will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- We will involve the parents of children served with Title I, Part funds in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will

ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- We will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents play an integral role in assisting their child’s learning; (B) that parents are encouraged to be actively involved in their child’s education at school; (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- We will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

## PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED

### SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. We will build parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:

A. We will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators.

B. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

After School Tutoring with teachers, ACE Math & Reading Remediation, Summer Reading Program

C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

PTSA Newsletter, personal phone calls, mailing from the school, School Connect, community advertisement, site advertisement via banners, flyers, and announcements, BTW website and TPS website.

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Activities: parents invited to – Back to School, Transition Seminars, college Readiness Seminar, High Stakes testing data disaggregation, PTSA, PTSA sub groups such as ACE hospitality, seminars, Town Hall Lecture series.

E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Actions: Alternative language, communicate on pieces available, and site can translate for parents in eight languages.

F. The school will take the following actions to provide other such reasonable support for parental involvement activities as parents may request.

Actions: Showcase Night; Back to School Night, Parent/Teacher Conferences; Bean Chowder Dinner, various chorus, band, drama presentations, Freshman Orientation, Incoming student enrollment Forum, Informational Forums – PLAN & PSAT disaggregation, College Road Map, Making the best of high school count, making the best of the college search NCAA Clearing house and MYP informational meeting.

2. Booker T. Washington High School will:

A. Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.

B. Offer a flexible number of meetings.

C. Involve parents in planning, review, and improvement of Title I programs.


D. Provide timely information about Title I programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.

E. Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

### PART III. ADOPTION

This School Site Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the Booker T. Washington High School on **April 1, 2010** and will be in effect each year thereafter. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 8, 2015.

A handwritten signature in black ink that reads "Marlette M. Coleman". The signature is written in a cursive style with a long horizontal line extending from the end.

September 7, 2015